

## Student Admissions, Outcomes and Other Data

In accord with the American Psychological Association (APA) and the Council of University Directors of Clinical Psychology (CUDCP), we supply data for the preceding seven years that pertain to the selection of students, their ability to obtain internships, the time it takes to complete all Program requirements for the Ph.D., and their occupational placements.

### Admissions

Applicant Data	2010	2011	2012	2013	2014	2015	2016
Number of Applicants	430	354	441	414	360	237	313
Number Accepted for Admission	8	11	12	13	7	12	10
Actual Size of Incoming Class	8	7	9	10	6	8	9
Incoming Students Receiving Financial Aid	8	7	9	10	6	8	9

Incoming Students Test Scores/GPA		2010	2011	2012*	2013	2014	2015	2016
GRE Verbal	Mean	609	624	161 (628)	161	166	164	161
	Median	590	630	162 (630)	162	166	163	160
GRE Quantitative	Mean	716	711	156 (709)	157	160	159	160
	Median	740	720	157 (730)	156	161	157	161
GRE Analytical	Mean	---	---	---	---	---	---	---
	Median	---	---	---	---	---	---	---
GRE Writing	Mean	4.8	5	5.3	4.8	5.3	4.8	4.5
	Median	5	5	5.5	5	5.3	4.8	4.5
GRE Advanced	Mean	690	670	688	701	787	768	720
	Median	700	670	710	695	790	760	695
Undergraduate GPA	Mean	3.51	3.51	3.79	3.71	3.69	3.75	3.66
	Median	3.52	3.55	3.81	3.7	3.82	3.82	3.79

\* New GRE scoring format starting 2012 (old score equivalents in parentheses)

## Program Costs

Description	2016-2017 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$13,726
Tuition for full-time students (out-of-state)	\$34,762
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$2,270
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

## Internship Placement - Table 1

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	80	7	100	9	75	9	100	3	75	9	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	8	0	0	1	25	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	80	7	100	10	83	9	100	4	100	9	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	7	-	12	-	9	-	4	-	9	-	6	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	7	-	12	-	9	-	4	-	9	-	6	-
Students who obtained paid internships	4	80	7	100	10	83	9	100	4	100	9	100	6	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on transcript	3		6		3		11		9		7		8		47	
<b>Mean</b> number of years to complete the program	6.32		6.04		4.98		6.46		6.80		6.17		6.11		6.13	
<b>Median</b> number of years to complete the program	5.98		5.98		4.98		6.3		6.29		5.98		5.98		6.17	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	17	3	100	2	18	0	0	0	0	0	0	8	17
Students in 6 years	2	67	4	67	0	0	4	36	5	56	6	86	7	88	26	55
Students in 7 years	1	33	1	17	0	0	4	36	2	22	1	14	1	13	9	19
Students in more than 7 years	0	0	0	0	0	0	1	9	2	22	0	0	0	0	3	6

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

If students have completed prior graduate work that covers discipline-specific knowledge, they may not be required to repeat those courses in this program. Relevant coursework will be evaluated by the DCT after a student is admitted to the program and upon request of the student. Coursework waived based on prior graduate work will have no impact on time to completion.

## Attrition

Variable	Year of First Enrollment													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	8	-	7	-	9	-	10	-	6	-	8	-
Students whose doctoral degrees were conferred on their transcripts	5	83	7	88	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	6	86	9	100	9	90	6	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	1	13	1	14	0	0	1	10	0	0	0	0

## Licensure

Outcome	2006 to 2014
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	66
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	63
Licensure percentage	95%